

**DIVERSITY LEARNING GRANT – OTHER LANGUAGES  
DEVELOPMENT PLAN (2018 – 2019)**

<i>Major Concern 1: To continue to raise academic standard of other languages (French &amp; Spanish) as second languages.</i>						
<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
A. Improve the learning and teaching quality of French and Spanish.	<ul style="list-style-type: none"> <li>▪ To continue to employ experienced full-time French and Spanish teachers to develop IGCSE/GCE AS-level and foundation programmes to support the IGCSE/GCE AS-level French and Spanish curriculum.</li> <li>▪ To further improve the curriculum and update the teaching materials/schemes of work in relation to whole school academic improvements.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved learning effectiveness and teaching quality in French and Spanish lessons.</li> <li>▪ Smaller and better functioning department allows teachers more time to focus on preparation.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lesson observations</li> <li>▪ Student surveys</li> <li>▪ Teachers' feedback</li> </ul>	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school's Academic Committee</li> <li>▪ DLG funding</li> </ul>
B. Improve students' academic results in both internal and external exams.	<ul style="list-style-type: none"> <li>▪ To strengthen students' foundations by enhancing the quality of work.</li> <li>▪ To provide more support for students taking the IGCSE and GCE AS-level public exams, including after school classes and oral practices.</li> <li>▪ To provide further support in speaking practice, e.g. extra speaking lessons (one lesson every week) provided in senior and also junior forms.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved French academic results in the IGCSE/GCE-AS-level public exams.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Better internal exam results in French and Spanish.</li> <li>▪ Better IGCSE/GCE-AS-level public exam results in French.</li> <li>▪ Good IGCSE public exam result for first cohort of</li> </ul>	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ Support from the school's Academic Committee</li> <li>▪ DLG funding</li> </ul>

			Spanish students.			
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**Major Concern 2: To further strengthen the French and Spanish teaching teams.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
C. Build up a strong Modern Foreign Languages Department with a good collaborative and supportive culture.	<ul style="list-style-type: none"> <li>▪ To provide more professional staff development for teaching staff with the support of the school Staff Development Committee.</li> <li>▪ To employ extra part-time teachers to develop and support the development of the Spanish curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>▪ High quality teaching.</li> <li>▪ Smoother administrative work.</li> <li>▪ Better staff development opportunities in the department.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Feedback from teachers.</li> <li>▪ Evaluation by Heads of Academic.</li> </ul>	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ DLG funding</li> </ul>

**Major Concern 3: To improve the understanding of French, Spanish and Japanese cultures in school.**

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
D. Enhance students' understanding of French and Spanish culture.	<ul style="list-style-type: none"> <li>▪ To arrange whole-school events to promote French and Spanish cultures.</li> <li>▪ To continue to prepare students to join the Inter-school Spanish &amp; French Speech Festivals.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased level of student interest in learning French, Spanish or Japanese.</li> <li>▪ Increased interest in understanding French and Spanish cultures.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Per Semester: Evaluate and follow up.</li> </ul>	Sep. 2018 – Jun. 2019	RBG, TM, JG, CAS, ABO	<ul style="list-style-type: none"> <li>▪ Teachers</li> <li>▪ ECA</li> <li>▪ DLG funding</li> <li>▪ Different school events</li> </ul>